

# November 2010

## Many Waters District

### Cub Scout Roundtable

### Den Leader Breakout



“An individual step in character training is to put responsibility on the individual.”

Quote by: Lord Baden-Powell

November 4<sup>th</sup>, 2010

## Agenda

**Before the Meeting Starts** – Prepare email sign-up sheet, opening game (honesty), business items and activities.

**Gathering** – Sign-in to get on email list for Roundtable and Trainings. Make Roundtable Den Leader's Flag.

**Opening** – Games (Thankerchief, Popcorn Relay Race, Turkey Hunt, Where's Mr. Turkey, Bird, Beast, Fish, Ring Toss), Crafts (Hoop Sticks, Turkey Memo Clip, Candy Filled Thanksgiving Cornucopias)

**Business Items** – The 'In' of Scouting - Arrow Points, Belt Loops, Religious Knots (Honesty)

**Activities** – Story - Why was Lincoln called "Honest Abe"?, Song - Come, Ye Thankful People, Come, Skit - The Ugly Turkey, and take a look at den meeting plans for November.

**Tiger** – 5. Go See It: Let's Go Outdoors and Song Time - Achievement 5 (5F, 5D, 5G). Elective 6. Character Connection for Faith. 6. Where I Live, How I Tell It - Achievement 2: Where I Live (2F, 2D). Achievement 4: How I Tell It (4F partial, 4D). Character Connection for Citizenship.

**Wolf** – Know Your Home and Community and Be Safe at Home and on the Street - Achievement 4. Achievement 9. Character Connection for Responsibility. Know Your Home and Community, Make a Gift, and Sing-Along - Achievement 4. Elective 9b. Elective 11a.

**Bear** – Ways We Worship, Law Enforcement Is a Big Job, and Sawdust and Nails - Achievement 1. Achievement 7. Achievement 20. Character Connection for Faith. More Sawdust and Nails and Games, Games, Games! - Achievement 20. Achievement 15.

**Webelos** – Webelos Citizens Introduction - Citizen activity badge (partial). Citizen (complete)

**Arrow of Light** – Scientist activity badge (complete). Science belt loop (complete).

**Announcements** – Trainings (Honesty)

**After the Meeting** – Email attendees this agenda and a reminder about the next roundtable theme

This handout can be found online at:

<http://manywaters.nbsa.org/Roundtable/CubScoutRoundtableReferences.aspx>

Helpful link to Baloo's Bugle (Roundtable plan)

<http://usscouts.org/bbugle.asp>

**Gathering** - Sign-in to get on email list for Roundtable and Trainings. Activity Make Roundtable Den Leader's Flag.

**Opening** -

**Games**

### "Thankerchief"

Arrange the children/players in a circle. Pass a "thankerchief" (handkerchief) around the circle, as everyone recites this poem:

Thankerchief, thankerchief, around you go --  
Where you'll stop, nobody knows.  
But when you do, someone must say,  
What they are thankful for this day.

The player holding the "thankerchief" when the poem ends, must say aloud one thing for which they are thankful for. This continues until everyone has had their turn.

### Popcorn Relay Race

This game can be a bit messy, but it's well worth it to see relatives young and old playing together! Set bowls filled with popcorn at one side of a room and then empty bowls at the opposite side. Teams must transport the popcorn from the full bowl, to the empty, using a measuring cup. The first team to empty their popcorn bowl, wins the game!

### Turkey Hunt!

Hunt quietly; you don't want to scare the turkeys...

Prepare for the game by drawing or pasting turkey pictures on a dozen or so index cards - stickers will work as well.

To play, everyone leaves the room except the leader. The leader hides the cards around the room. Hunters return and begin the hunt.

As each turkey is found, it is brought back to the leader who corrals them in a separate pile for each hunter. When all the turkeys have been found, the hunter with the most turkeys is the winner and becomes the leader for the next round.

### Where is Mr. Turkey?

Instead of saying "warmer...cooler" you gobble?

One player is the farmer and the others are helpers. The farmer leaves the room. The helpers hide a small toy turkey. The farmer returns with a mission to find the turkey. Helpers give clues by "gobbling" like turkeys. If the farmer is far away from the turkey, the helpers gobble very quietly. As the hunter gets closer to the turkey, the helpers gobble will increase in volume until Mr. Turkey is found! Don't forget the video camera!

### Bird, Beast, or Fish

You have to think fast for this game.

Everyone sits facing the leader. The leader points to one of the players and says either "BIRD," "BEAST," or "FISH." The chosen player must come up with the name of an animal that fits the category before the leader counts to ten. No repeating! If the player does not respond in time, she is out. The game continues until only one player remains.

As you can guess, after a few rounds it can be hard to think of an animal that has not already been mentioned!

### Ring Toss

1. Write a number on a piece of paper for each player. Put the pieces of paper into a hat. Let each player draw a number out of the hat. They will play in the order dictated by the number they pull out.
2. Mark off the line behind which the players must stand to toss the rings. There is no official distance in the rules, so the players can determine the level of challenge for each game. Of course, if the players are

young children, the distance from the rings should be shorter than if the players are skilled athletes, for example.

3. Stand behind the line. Toss each of the three rings, aiming for the dowels. If the ring lands on top of one of the four dowels that are at the ends of the arm of the "x," the player earns 5 points. If the ring lands on the dowel in the center, the player scores 10 points.
4. Take the rings off of the dowels so that the next player can take his turn. Each player tosses all three rings. The scores earned add to the previous turns' totals. Play continues until one player scores 100 points.

## Crafts

### Hoop Sticks



A traditional Native American game that can be enjoyed by kids and adults alike.

You'll Need:

A 12" wooden dowel or stick for each player.

Yarn, string or twine, ~ 18" per stick.

Tie the yarn to the end of the stick. Make a "hoop" at the other end. The object of the game is to catch the "hoop" with the end of your stick using only one hand! It's not as easy as it sounds.

More Tips:

1. Wrap the hoop in masking tape for younger children; the firmer hoop will give them a boost.
2. Decorate your sticks with Native American symbols and beads.
3. Divide into teams. Use a kitchen timer--

The team with the most "hoops" within the time limit wins!

### Candy Filled Thanksgiving Cornucopias

A unique and fun to make Thanksgiving table placeholders.



A popular Thanksgiving symbol that's easy to make with the kids.

Filled with sweet treats these cornucopias make a great placeholder for your Thanksgiving table.

You'll Need:

sugar Ice Cream Cones

decorator frosting tube with writing tip

"Runts" candies, gum drops or

dried fruits and nuts

Simply write names on the cone, using the decorator frosting. Then place the cones onto a paper napkin or colored paper.

Fill with candy, dried fruit or nuts. For best decorative effect, let the cornucopia filling spill out a bit.

## Turkey Memo Clip Craft



The Turkey Memo Clip is a simple and fun Thanksgiving craft, and this cute little gobbler keeps track of your Thanksgiving shopping list on your fridge. Assemble the parts for making the Turkey Memo Clip and hand them out in baggies for kids to make while they wait for Thanksgiving dinner.

### Materials:

- 1 small red paper party plate
- 3 colored popsicle sticks
- 1 clothespin
- 1 heavy-duty magnet
- 2 small wiggly eyes
- craft glue
- scissors
- red magic marker



### Instructions:

1. Cut small the paper party plate into quarters.
2. Take 1 of the quarter-plates and cut slits about 1-inch apart along the edge of the plate, creating a coarse fringe.
3. Draw a nose at the top of the clothespin with the red magic marker (my nose looks like a backward "S"). Then glue the 2 wiggly eyes to each side of the nose.

4. Glue the clothespin to the center of the quarter-plate. Make sure the pinchy part is facing down, so it can be used to hang/display notes and art.

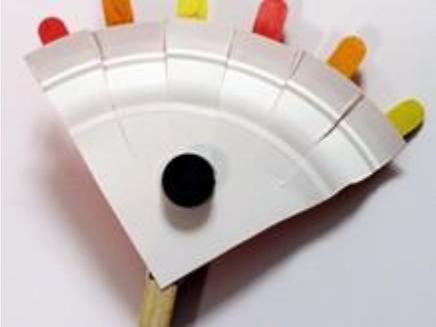


5. Cut each popsicle stick in half with heavy-duty scissors (I used kitchen shears), or break them in half and trim off splintery edges with regular scissors.

6. Glue the popsicle stick halves to the curved part of the plate in between the slits you cut earlier.



7. When the glue is completely dry, turn the plate over and glue a heavy-duty magnet to the back of the Turkey Memo Clip.



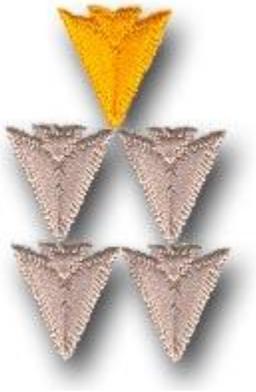
8. When the glue is completely dry, hang your craft on the fridge and use it to display Thanksgiving art and reminder notes.

**Finding Magnets:** You can find heavy-duty round disc magnets in the craft section of your local craft store, or in the magnet section of the hardware store. You need to use a heavy-duty magnet to hold weight of the Turkey Memo Clip.

**Plate of Many Colors:** Instead of a red plate, substitute a white party plate and let your child color the plate before assembling the turkey.

## **Business Items – Arrow Points, Belt Loops and Religious Knots for Cub Scouts (Core Value Honesty)**

### **Arrow Points**



Arrow points are earned by completing electives in the back of each of the Cub rank books (Wolf and Bear) and may only be awarded after the boy has reached the rank that they are working towards. The electives for each rank are:

**Wolf** – Wolf electives start introducing multiple parts to complete for earning the elective.

It's a Secret, Be an Actor, Make it Yourself, Play a Game, Spare Time Fun, Books, Books, Books, Foot Power, Machine Power, Let's Have a Party, American Indian Lore, Sing-Along, Be An Artist, Birds, Pets, Grow Something, Family Alert, Tie It Right, Outdoor Adventure, Fishing, Sports, Computers, Say It Right, and Let's Go Camping

[http://meritbadge.org/wiki/index.php/Wolf\\_Electives](http://meritbadge.org/wiki/index.php/Wolf_Electives)

**Bear** – Bear electives continue with the multiple to complete for earning the elective.

Space, Weather, Radio, Electricity, Boats, Aircraft, Things That Go, Cub Scout Band, Art, Masks, Photography, Nature, Crafts, Magic, Landscaping, Water and Soil Conservation, Farm Animals, Repairs, Backyard Gym, Swimming, Sports, Sales, Collecting Things, Maps, American Indian Life, and Let's Go Camping

[http://meritbadge.org/wiki/index.php/Bear\\_Electives](http://meritbadge.org/wiki/index.php/Bear_Electives)

Working on these electives can be done in a few different ways. Our dens have worked on elective throughout the period of working on related achievements and then when they earn their rank, the boys would be rewarded arrow points at the same time. After earning their rank at the Blue and Gold banquet in February, our dens would then focus on electives that they picked out sometime in January. Akelas of the boys would volunteer to run an elective that they may have interest in or expertise in.

Rules for earning arrow points are as follow:

Arrow Points are for boys who hold the Wolf and Bear Cub Scout Ranks. Once the rank badge has been earned, Cub Scouts may complete elective requirements to earn Arrow Points. After completing the first ten electives, a gold arrow point is awarded. Each further 10 electives will earn a silver arrow point. They are attached below the left pocket of the blue Cub Scout uniform. Our Pack allows extra completed achievement parts apply towards electives. Check with your pack what the policy is for electives.

### **Tiger Elective Beads**



Tiger electives have only one part.

Think of a time when your family celebrated something, and tell the den about it and how it made you feel.

Make a decoration with your family or your den. Display it or give it to someone as a gift.

With your family, play a card or board game, or put a jigsaw puzzle together.

Make a frame for a family picture.

Make a family mobile.

Along with your adult partner, teach a song to your family or to your den and sing it together.

Make a musical instrument and play it with others. The others can sing or have instruments of their own.

Invite a religious leader from your place of worship to your home or to your den meeting.

Help a new boy or girl get to know other people.

Along with your adult partner, help an elderly or shut-in person with a chore.

Help collect food, clothing or toys for needy families with your den or pack.

Make at least two cards or decorations and take them to a hospital or long-term care facility.

Using US pennies, nickels, dimes and quarters, choose the correct coins to make the following amounts:

15 cents, 50 cents, 29 cents, 60 cents, 35 cents, 59 cents.

Together with your adult partner, read a short story or a magazine article.

Mix the primary colors to make orange, green and purple.

With your den, show or tell about something you like to collect, OR tell your den about a favorite hobby or activity.

Make a model.

Sew a button onto fabric.

Learn a magic trick and show it to your family or den.

With your den, make up a PSA (Public Service Announcement) skit to tell people about Tiger Cubs.

Make a puppet.

With your family or with your den, have a picnic -- indoors or outdoors.

Find out what kind of milk your family drinks and why.

Help the adult who is preparing the family meal to set the table and clean up afterwards.

Make a snack and share it with your family or den.

With a toy phone, or a disconnected phone, practice making phone calls and answering the telephone.

Talk to your adult partner about what to do if these things happened:

The adult who is caring for you becomes ill.

You are alone with someone who makes you feel uncomfortable.

With your adult partner, check the batteries in the smoke detector in your home or another building.

Talk with your adult partner about when you should use sunscreen. Find out whether you have any in your home and where it is kept. With your adult partner, look at a container of sunscreen and find out whether it still protects you when you are wet. Also find out how long you are protected before you have to put on more. Look for the expiration date and make sure the sunscreen is not too old.

Plant a seed, pit, or greens from something you have eaten.

Learn about an animal.

Make a bird feeder and then hang it outdoors.

With your den or family, play Cleanup Treasure Hunt.

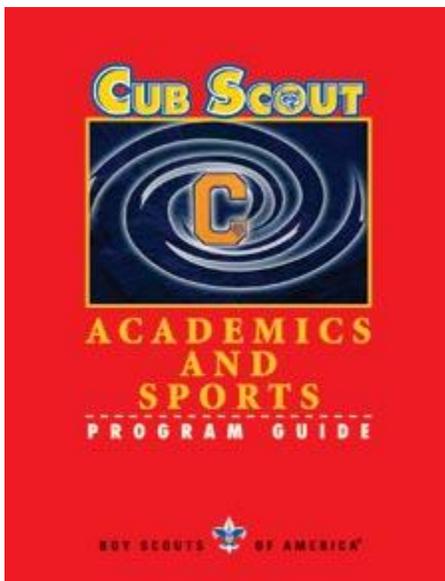
With your adult partner, think of a way to conserve water or electricity and do it for one week.  
Play a game outdoors with your family or den.  
With your family or your den, go see a play or musical performance in your community.  
Take a bike ride with your adult partner.  
Visit a bike repair shop.  
Visit the place where your adult partner or another adult works.  
Together with an adult partner, go swimming or take part in an activity on water.  
Visit a train station, bus station, airport or boat dock.  
Visit a zoo or aquarium.  
Visit a veterinarian or animal groomer.  
Visit a dairy, a milk-processing plant, or a cheese factory.  
Visit a bakery.  
Visit a dentist or dental hygienist.  
Learn about what you can recycle in your community and how you can recycle at home. Learn about things that need to be recycled in special ways, such as paint and batteries.  
Take a ride on public transportation, such as a bus or train.  
Visit a government office such as the mayor's office, the state capitol building, or a courthouse.  
Visit a bank.

[http://meritbadge.org/wiki/index.php/Tiger\\_Cub\\_Electives](http://meritbadge.org/wiki/index.php/Tiger_Cub_Electives)

Rules for earning beads for Tiger electives are as follows:

Yellow discs (Tiger Track beads) are for every 10 electives completed (again, not awarded until after the Tiger Cub Badge is earned)

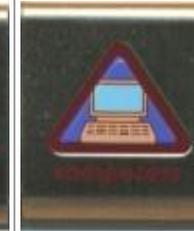
### ***Belt Loops***



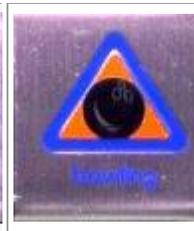
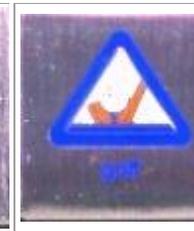
The Cub Scout Academics and Sports Program is for Tiger, Wolf, Bear, and , Webelos Cub Scouts with 40 subjects ranging from Art to Volleyball. Each begins with a fun Belt Loop award as an introduction and has an optional Pin award for more practice or learning.

Boys learn new techniques, increase scholarship skills, develop sportsmanship, and have fun. Emphasis is on introducing a boy to a sport or academic subject, allowing him to participate in it and encouraging him to do his best. The Academics and Sports program focuses on learning and skill development—not winning. Boys participating in the program will be recognized for enjoying teamwork, developing physical fitness, and discovering and building new talents. The Academics and Sports program encourages a boy to do his best.

## Cub Scout Academic Belt Loops

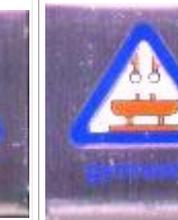
						
<a href="#"><u>Art</u></a>	<a href="#"><u>Astronomy</u></a>	<a href="#"><u>Chess</u></a>	<a href="#"><u>Citizenship</u></a>	<a href="#"><u>Collecting</u></a>	<a href="#"><u>Communicating</u></a>	<a href="#"><u>Computers</u></a>
						
<a href="#"><u>Disability Awareness</u></a>	<a href="#"><u>Family Travel</u></a>	<a href="#"><u>Geography</u></a>	<a href="#"><u>Geology</u></a>	<a href="#"><u>Good Manners</u></a>	<a href="#"><u>Heritages</u></a>	<a href="#"><u>Language and Culture</u></a>
						
<a href="#"><u>Map and Compass</u></a>	<a href="#"><u>Mathematics</u></a>	<a href="#"><u>Music</u></a>	<a href="#"><u>Nutrition</u></a>	<a href="#"><u>Pet Care</u></a>	<a href="#"><u>Photography</u></a>	<a href="#"><u>Reading and Writing</u></a>
						
<a href="#"><u>Science</u></a>	<a href="#"><u>Video Games</u></a>	<a href="#"><u>Weather</u></a>	<a href="#"><u>Wildlife Conservation</u></a>			

## Individual Sports

						
<a href="#"><u>Archery</u></a>	<a href="#"><u>Badminton</u></a>	<a href="#"><u>BB shooting</u></a>	<a href="#"><u>Bicycling</u></a>	<a href="#"><u>Bowling</u></a>	<a href="#"><u>Fishing</u></a>	<a href="#"><u>Golf</u></a>

<u>Archery</u>	<u>Badminton</u>	<u>BB-Gun Shooting</u>	<u>Bicycling</u>	<u>Bowling</u>	<u>Fishing</u>	<u>Golf</u>
						
<u>Gymnastics</u>	<u>Hiking</u>	<u>Horseback Riding</u>	<u>Ice Skating</u>	<u>Marbles</u>	<u>Physical Fitness</u>	<u>Roller Skating</u>
						
<u>Skateboarding</u>	<u>Snow Ski and Board Sports</u>	<u>Swimming</u>	<u>Table Tennis</u>			

### Team Sports

					
<u>Baseball</u>	<u>Basketball</u>	<u>Flag Football</u>	<u>Golf</u>	<u>Gymnastics</u>	<u>Hiking</u>
					
<u>Hockey</u>	<u>Kickball</u>	<u>Soccer</u>	<u>Softball</u>	<u>Ultimate</u>	<u>Tennis</u>

New Belt Loops and Pins for 2010

Thirteen new subject areas for Belt Loops and Pins are now listed in the newest version of the Academics and Sports Program Guide (34299), 2009 Printing.

Disability Awareness  
 Family Travel  
 Good Manners

Hiking  
Hockey  
Horseback Riding  
Kickball  
Nutrition  
Pet Care  
Photography  
Reading and Writing  
Skateboarding  
Video Games

Some of these belt loops are required for a portion of an elective. Our Pack used to promote earning these awards but what we learned was is that it became quite expensive. What we recommend to our den leaders now is that if you work on it in the den or assign it as homework, then it should be awarded but don't necessarily promote belt loops unless the dens want to pay for the belt loops themselves. If you Pack has lots of money, then I would say award the loops from that budget.

[http://meritbadge.org/wiki/index.php/Cub\\_Scout\\_Academics\\_and\\_Sports\\_Program](http://meritbadge.org/wiki/index.php/Cub_Scout_Academics_and_Sports_Program)

### ***Religious Knots for Cub Scouts***



"A Scout is reverent." All Scouts show this by being faithful in their duty to God. Some go further and give special service. This can qualify them for a religious emblem. Such an emblem is not a Scouting award. It is conferred on a Scout by his religious leader. Each faith has its own requirements for earning its emblem. Listed below are the TIGER CUB, CUB SCOUT, AND WEBELOS SCOUT emblems and where to find out about them. Before writing or visiting your local council service center, check with your religious leader.

#### How Do We Get Started on These Programs?

- Youth members must obtain the specific booklet for their religion.
- Check with your council store or contact the religious organization directly (see the chart on this site).
- Each youth member needs his or her own booklet to document progress.
- Some religions offer adult manuals for counselors and mentors.
- Parents must review the program guidelines.
- Some programs require participants to be official "members" of the religious institution.
- Age/grade requirements vary from program to program.
- Each program sets its own guidelines as to who may serve as counselor. Some programs require clergy to serve as counselors; other programs allow parents or other family members to serve as counselors.
- Families should talk to their religious leaders and show them the booklet before beginning any program.
- Most programs require that they be completed under the auspices of that religious organization.
- Many programs require the signature of the local religious leader.
- The youth member needs to complete the requirements, obtain the proper signatures, and follow the instructions to order the emblem.
- These emblems are not available from your local council store (follow the instructions in your booklet). The emblem (usually hinged lapel pins) should be presented in a meaningful ceremony, preferably in the member's religious institution.
- Religious knots may be presented in a meaningful ceremony during a Pack meeting.

If your unit is affiliated with a religious organization, someone in your unit be a religious emblem coordinator. This person is responsible in setting up a course with that religious institution's clergy. Most churches have youth ministers. Contact your place of worship and tell them you wish to have one of the clergy teach this course. It will be the religious coordinator's job to get the materials for the clergy (the Counselor) and the participants (the Student). The clergy and the boys must have the printed materials. Adults (the Mentors) may have printed materials if they wish to complete the course along with their boys. These materials are for all youth in a specific age period and not just for Cub Scouts of Boy Scouts. After the course is completed, have a framed certificate ready to present the clergy that taught the course (Counselor Certificate). Also, it will be the religious emblem coordinator that will collect all information required by the religious emblem for verification of completion of the course and send that off to the place where you ordered the printed materials from in order to update BSA's records of completion of the course and to order the emblem pins. It's up to your unit how to pay for those awards. In our Pack, the participants paid for all materials and awards except the knot which was purchased by the Pack.

Most emblems have booklets geared to 2 age groups: Tiger, Wolf and Bear Cub age boys and Webelos age boys. In the Lutheran faith we have "God and Me" for the Cubs and "God and Family" for the Webelos. Roman Catholics have Light of Christ for Cubs and Parvuli Dei for Webelos. Jewish have the Macabee for Cubs and Aleph for Webelos.

<http://www.scouting.org/scoutsource/Awards/ReligiousAwards.aspx>



Places to get materials:

Check the Scout Shops for availability of printed materials.

Roman Catholics - National Catholic Committee on Scouting <http://www.nccs-bsa.org/>

Most protestant denominations - P.R.A.Y. Publishing <http://www.praypub.org/>

Jewish - P.R.A.Y. Publishing <http://www.praypub.org/>

Others faith's see: <http://usscouts.org/advance/cubscout/religious.asp>

**Activities** – Story, Skit and Song

**Story - Why was Lincoln called "Honest Abe"?**

In managing the country store, as in everything that he undertook for others, Lincoln did his very best. He was honest, civil, and ready to do anything that should encourage customers to come to the place, full of pleasantries, patient, and alert.

On one occasion, finding late at night, when he counted over his cash, that he had taken a few cents from a customer more than was due, he closed the store, and walked a long distance to make good the deficiency.

At another time, discovering on the scales in the morning a weight with which he had weighed out a package of tea for a woman the night before, he saw that he had given her too little for her money. He weighed out what was due, and carried it to her, much to the surprise of the woman, who had not known that she was short in the amount of her purchase.

Innumerable incidents of this sort are related of Lincoln, and we should not have space to tell of the alertness with which he sprang to protect defenseless women from insult, or feeble children from tyranny - for in the rude community in which he lived, the rights of the defenseless were not always respected as they should have been. There were bullies then, as now.

### **Skit - The Ugly Turkey (adapted from the ugly duckling) <http://holidays.kaboose.com/thanksgiving/the-ugly-turkey.html>**

#### **SETUP**

This play can be shortened or lengthened to suit the needs and skill levels of the children participating. Props can be simple puppets made from lunch bags or more complex marionettes. Use a large cardboard box for the backdrop. Paint, or draw with crayons, rolling hills, trees, a farm house and fence.

#### **SCRIPT**

Narrator: There were once five turkeys, all born on the same day, but one turkey was not quite like the others.

Turkey #1: "Isn't it a beautiful morning? It is GREAT to be a Turkey today!"

Turkey #2: (Strutting around) "I am so proud to be a Turkey, don't you think we are beautiful?"

Turkey #3: "I think we are the most handsome creatures on earth!"

Turkey #4: "The four of us are definitely gorgeous to behold, but what happened to you (speaking to the Ugly Turkey)? You do not look like the rest of us, you are not as beautiful as we are."

The Ugly Turkey: "It is true I do not look like you, but won't you be my friend anyway? Are looks all that is important? I am a good friend, a good listener, and I would help any of you if you were in need."

Turkey #1: "Honestly, I don't think I want to be friends with someone who is so different from myself."

Turkey #2: "Yeah, you aren't cool like the rest of us."

Turkey #3: "We don't want to play with you."

Turkey #4: "Go away."

The Ugly Turkey: "I am sad that you will not be my friend. I will go away, surely there is someone who will like me for who I am and not what I look like."

Narrator: So The Ugly Turkey turned and walked away. He wandered over the hill and through the trees and the four Turkeys thought nothing of it. As time passed the four Turkeys grew bigger and fatter! They grew and grew until they were so round they could hardly walk. They were not quite so cute as they were when they were little. When the farmers grandchildren came to visit they would stop to look at the horses, the cows, the puppies and kittens. They would giggle as the ducks waddled by and squeal with delight as the sheep scampered over the hills, but when they saw the Turkeys they just kept walking, some even looked a bit scared. Then one day a strange animal showed up on the farm.

Turkey #1: "Who's that strange bird over there on the hill, does anyone know?"

Turkey #2: "He's beautiful isn't he? Look at his tail feathers, they're rich in color and intricately patterned."

Turkey #3: "Did you see the plume atop his head, like a crown of glory? He stands tall and perfectly trim."

Turkey #4: "Do you think he will want to be our friend, we are not near so grand as he is?"

Turkey #2: "Let's go introduce ourselves and see if he will join us."

Narrator: As the four Turkeys approached the beautiful bird on the hill they noticed that the bird looked familiar.

Turkey #1: "Hello. We were wondering if you would like to join us? You are so beautiful we would be honored to have you for a friend."

The Ugly Turkey: "Do I not look familiar to you? Once I tried to be your friend but you all rejected me saying I was ugly and different."

Turkey #3: "I remember. That was so long ago. You are definitely not ugly now! You are the most magnificent bird on this farm."

Turkey #4: (With head hung low) "If you do not want to be our friend we understand, we are not nearly so grand as we thought we once were."

(The four Turkeys turn to walk away)

Turkey #5: "We do not want to embarrass you, we will go away."

The Ugly Turkey: "Please don't go. Have you not learned anything while I was away? It is not what you look like on the outside that matters but what you are on the inside that is important. I would be happy to be your friend."

Narrator: So the four Turkeys and the Peacock took a stroll over the hill and through the trees. They were often all seen together strolling about. When the farmers grandchildren would visit they would often stop by the five birds, talking excitedly. The four Turkeys knew that that the children were looking at the beautiful Peacock, but it didn't matter. It didn't matter because they were all friends and they were all equal.

(All participants say, "THE END" in unison and take a bow)

**Song - Come, Ye Thankful People, Come - <http://www.hymnsite.com/lyrics/umh694.sht> Midi file and lyrics available**

1. Come, ye thankful people, come,  
raise the song of harvest home;  
all is safely gathered in,  
ere the winter storms begin.  
God our Maker doth provide  
for our wants to be supplied;  
come to God's own temple, come,  
raise the song of harvest home.

2. All the world is God's own field,  
fruit as praise to God we yield;  
wheat and tares together sown  
are to joy or sorrow grown;  
first the blade and then the ear,  
then the full corn shall appear;  
Lord of harvest, grant that we  
wholesome grain and pure may be.

3. For the Lord our God shall come,  
and shall take the harvest home;  
from the field shall in that day  
all offenses purge away,  
giving angels charge at last  
in the fire the tares to cast;  
but the fruitful ears to store  
in the garner evermore.

4. Even so, Lord, quickly come,  
bring thy final harvest home;  
gather thou thy people in,  
free from sorrow, free from sin,  
there, forever purified,  
in thy presence to abide;  
come, with all thine angels, come,  
raise the glorious harvest home.

**Take a look at den meeting plans for November.**

**Tiger** – 5. Go See It: Let's Go Outdoors and Song Time - Achievement 5 (5F, 5D, 5G). Elective 6. Character Connection for Faith. 6. Where I Live, How I Tell It - Achievement 2: Where I Live (2F, 2D). Achievement 4: How I Tell It (4F partial, 4D). Character Connection for Citizenship.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/tiger/TigerMeeting5.pdf>

<http://www.scouting.org/filestore/CubScoutMeetingGuide/tiger/TigerMeeting6.pdf>

**Wolf** – Know Your Home and Community and Be Safe at Home and on the Street - Achievement 4. Achievement 9. Character Connection for Responsibility. Know Your Home and Community, Make a Gift, and Sing-Along - Achievement 4. Elective 9b. Elective 11a.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/wolf/WolfMeeting5.pdf>

<http://www.scouting.org/filestore/CubScoutMeetingGuide/wolf/WolfMeeting6.pdf>

**Bear** – Ways We Worship, Law Enforcement Is a Big Job, and Sawdust and Nails - Achievement 1. Achievement 7. Achievement 20. Character Connection for Faith. More Sawdust and Nails and Games, Games, Games! - Achievement 20. Achievement 15.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearMeeting5.pdf>

<http://www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearMeeting6.pdf>

**Webelos** – Webelos Citizens Introduction - Citizen activity badge (partial). Citizen (complete)

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting5.pdf>

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting6.pdf>

**Arrow of Light** – Scientist activity badge (complete). Science belt loop (complete).

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting5.pdf>

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting6.pdf>

**Announcements** – Trainings (Many Waters District Training Before Roundtable.)

Many Waters District Pre-Roundtable Trainings:

December 2<sup>nd</sup> – Youth Protection

January 6<sup>th</sup> – Cub Scout New Leader Training

February 3<sup>rd</sup> – Leader Specific

March 3<sup>rd</sup> – Youth Protection

April 7<sup>th</sup> – Cub Scout New Leader Training

May 5<sup>th</sup> – Leader Specific

<http://manywaters.nsbbsa.org/DistrictCommittees/Training/TrainingOverview.aspx>

Other Training Opportunities:

<http://training.nsbbsa.org/Default.aspx>

Online Training

<https://myscouting.scouting.org>

Next month's roundtable topics: Crafty Crafts (Resourcefulness)